 English II

Course Syllabus

2022-2023

Instructor: Mrs. Scott

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**Course Description:**

English II is a class designed for sophomore students integrating the following language experiences: writing workshops, grammar and vocabulary instruction, oral communication, critical viewing and listening activities. The class also includes classic as well as contemporary literature with multicultural perspectives.

**Requirements:**

* Students will be required to read selected fiction and nonfiction short stories, poetry, and the novel *Of Mice and Men*.
* Students will be required to complete daily assignments, as well as chapter tests and various quizzes.
* Students will utilize Schoology to take notes on literary concepts, grammar/writing concepts, and complete DOL(daily oral language skills).
* Students will be required to organize an English folder on IPad.
* Students will be expected to communicate verbally in speaking activities.
* Students will be required to read independently on Fridays and utilize various reading strategies in two scheduled conferences every quarter.

**Grading Categories:**

 Daily work/writing portfolio

 Quizzes/Tests

 Independent Reading

**Semester Grading:**

 47.5%-Quarter 1

47.5%-Quarter 2

05%-Semester test/project

**Late Work:**

 Late work or incomplete assignments are subject to the following:

Students may hand in work until **4:oo P.M. the day it is due**. Any late assignments **not turned by 4:00 that day** will be placed on ICU. All students on the ICU list will report to the ICU tap. At the release time of that school day, if work isn’t completed, students will report to the study hall room for an after-school ICU period from 3:20-4:05. All late work will receive 10% dockage; however, after two days, the best the assignment can score is 65%. Once the assignment is no longer relevant to the chapter/unit being taught, the student will receive the grade of their most recent attempt for the assignment.

**Failing Work:**

Quizzes, tests, and other assessments that do not meet the minimum passing standard will be assigned to the ICU List.  Students will be required to complete a reteaching activity prior to their next attempt and a new version of the failed assessment.  Students will repeat this process until they have met the passing standard for the assessment.  A student who has passed the assessment and wishes to improve their grade must declare that intent with their teacher upon receiving their grade and follow the reteach and retake process but will not be placed on the ICU list.

**Make-Up Work:**

Student returning from an absence (not a school activity) must pick up a make-up sheet in the high school office to bring to each of their teachers to document missing work. Students will then have 2 days to make up that work before it becomes late and subject to ICU.

 Students attending a school activity will be required to get an advanced make up slip from the high school office signed by the teacher of each of the classes they will miss. This slip will be turned into the activity advisor/coach prior to departing for their activity. Students who fail to turn in their advanced make up slip prior to departing will have lunch detention the next school day.

 **Rules:**

1. **Be responsible!**

\*Be in your seat when the bell rings or you will be marked tardy.

\*Bring textbook, notebook, and writing utensils!

\*Bring assignment!

\*Bring IR book to read when you are finished with an assignment.

\*Bring assignment notebook to track daily assignments.

\*Cell phones are to be placed on silent and left in your locker.

1. **Be respectful!**

\*Raise your hand to speak!

\*Provide positive feedback to others!

\*Encourage others to join in discussion!

1. **Be honest!**

\*Cheating is NOT tolerated!

\*All those involved will be given a zero.

\*When gathering information from another source, it must be paraphrased in YOUR own words!

 \*Specific (quoted) work taken from another source must always be cited.

 **4. Be kind!**

1. **Be attentive!**